



APSCUF-KU

ASSOCIATION OF PENNSYLVANIA STATE COLLEGE AND UNIVERSITY FACULTIES

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APSCUF-KU and Management agree to the Student Evaluation Instrument to be used on a voluntary basis.

Larry B. Brey 10/18/01
APSCUF-KU Date

APPROVED:

Linda K. Goldbey 10-18-01
Management-KU Date

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STUDENT EVALUATION INSTRUMENT For Distance Learning

Instructions: Use the scale shown below to answer the following questions. Please note, however, that some questions have a separate set of answers listed with them. For all questions, fill in the letter/s that correspond to your answer. Please rate each item using the rating scale below:

- SA: Circle SA if you STRONGLY AGREE with the statement.
 A: Circle A if you AGREE with the statement.
 D: Circle D if you DISAGREE with the statement.
 SD: Circle SD if you STRONGLY DISAGREE with the statement.
 UJ: Circle UJ if you are UNABLE to JUDGE, i.e., neither agree or disagree or is not applicable.

Section A: Instruction/Content of Class

1. The instructor organizes course content in a logical and coherent manner.	SA	A	D	SD	UJ
2. The instructor establishes major points with illustrations, applications, and/or summaries.	SA	A	D	SD	UJ
3. The instructor demonstrates interest and enthusiasm in the subject.	SA	A	D	SD	UJ
4. The instructor communicates in a clear and understandable way.	SA	A	D	SD	UJ
5. The visual materials were well designed.	SA	A	D	SD	UJ
6. The instructor encourages questions and reasonable discussion for a class of this type.	SA	A	D	SD	UJ
7. Instructor made known office hours and other ways of contacting him/her.	SA	A	D	SD	UJ
8. The instructor is available to give individual help within a reasonable time.	SA	A	D	SD	UJ
9. The instructor encourages students to analyze ideas and think critically.	SA	A	D	SD	UJ

10. Overall, I would rate the instructor in this course.

- (A) Superior (B) Above Average (C) Average (D) Below Average (E) Poor

Section B: About the Course

1. Exams and/or assignments reflected course content as emphasized in material presented.	SA	A	D	SD	UJ
2. Course objectives were clear.	SA	A	D	SD	UJ
3. Course requirements and policies were communicated in a timely manner.	SA	A	D	SD	UJ
4. Announced course requirements and policies were followed.	SA	A	D	SD	UJ
5. The textbook(s) readings, and/or other instructional media for this course was/were useful.	SA	A	D	SD	UJ
6. Graded exams and other material were returned in a timely manner by the instructor.	SA	A	D	SD	UJ

7. In comparison to other courses of equal credit, the workload in this course was:

- (A) Much More (B) More (C) The Same (D) Less (E) Much Less

8. The pace at which material was covered was:

- (A) Too Slow (B) Slightly Slow (C) About Right (D) Slightly Fast (E) Too Fast

9. How important was the method of delivery in your decision to enroll in this section?

- (A) Very Important (B) Somewhat Important (C) Slightly Important (D) Not Important

Section C: Student Satisfaction

1. In this course, I have learned something I consider valuable.	SA	A	D	SD	UJ
2. I would recommend another course using this method.	SA	A	D	SD	UJ
3. I would recommend this instructor to a friend.	SA	A	D	SD	UJ

Section D: Demographics

1. Primary Reason for taking the course:
(A) Required for Major
(B) Elective for Major
(C) Minor/Related Field
(D) General Education
(E) Personal Interest
2. Expected grade in this course:
(A) A (B) B (C) C (D) D (E) F
3. Previous Credits Earned:
(A) 1-30 (B) 31-60 (C) 61-90 (D) 91+ (E) Graduate
4. My QPA is:
(A) 3:00-4:00 (B) 2.50-2.99 (C) 2.00-2.49 (D) .01-1.99 (E) None

Section E: Student Support

1. The course materials arrived/available within a reasonable amount of time.	SA	A	D	SD	UJ
2. The instructional study guide/course outline (on-line study questions) was useful.	SA	A	D	SD	UJ
3. The supplementary course materials other than the study guide were useful.	SA	A	D	SD	UJ

Section F: Technology

1. This method of technology contributed to achieving learning objectives.	SA	A	D	SD	UJ
2. Assistance with technology-related problems was helpful.	SA	A	D	SD	UJ
3. Distance education through the use of this technology is an effective way to take this course.	SA	A	D	SD	UJ
4. The technical visual quality of the materials (illustrations and graphics) was clear.	SA	A	D	SD	UJ
5. The technical quality of the image was good.	SA	A	D	SD	UJ
6. The technical quality of the audio component was good.	SA	A	D	SD	UJ
7. The interaction through technology was as successful as face-to-face interaction.	SA	A	D	SD	UJ
8. Technical problems were resolved in a reasonable period of time.	SA	A	D	SD	UJ
9. Course interruptions due to technical problems were infrequent.	SA	A	D	SD	UJ
10. Course cancellation due to technical problems was infrequent.	SA	A	D	SD	UJ