



# APSCUF-KU

ASSOCIATION OF PENNSYLVANIA STATE COLLEGE AND UNIVERSITY FACULTIES

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APSCUF-KU and Management agree to the attached evaluation instruments and procedures for student and peer evaluation of coaches.

Gary B. Brey 10/30/02  
For APSCUF-KU Date

APPROVED:

Travis R. Golden 10/30/02  
For Management-KU Date

*We deliver on the promise of higher education*

# STUDENT ATHLETE EVALUATION OF COACH

Coach's Name \_\_\_\_\_ Sport \_\_\_\_\_ Date \_\_\_\_\_

Were you recruited? Yes No  
(circle one)

Role on Team: Starter Role Player Reserve  
(circle one)

*Directions: Rate the coach from 0 to 4 on each item: 0 means strongly disagree and 4 means strongly agree. If you believe the statement does not apply, mark it N/A. You will best serve your program if you assess each item carefully and candidly.*

1. Emphasizes the importance of good academic performance. \_\_\_\_\_
2. Understands demands on students' time. \_\_\_\_\_
3. Provides reasonable accommodations for an academic workload when scheduling practices. \_\_\_\_\_
4. Regularly monitors how I am doing academically. \_\_\_\_\_
5. When needed, provides advice on academic matters (referrals to academic help services and other assistance, such as help with time management, etc.). \_\_\_\_\_
6. Is willing to help with problems not related to my athletic participation. \_\_\_\_\_
7. Demonstrates knowledge of the fundamental skills involved in my sport. \_\_\_\_\_
8. Demonstrates knowledge of the physical training methods involved in my sport. \_\_\_\_\_
9. Conducts off-season practices appropriate to my sport. \_\_\_\_\_
10. Conducts regular season practices appropriate for my sport. \_\_\_\_\_
11. Conducts well organized practices. \_\_\_\_\_
12. Is well organized for contests. \_\_\_\_\_
13. Demonstrates knowledge of the contest strategies involved in my sport. \_\_\_\_\_
14. Demonstrates ability to analyze and correct errors. \_\_\_\_\_
15. Demonstrates enthusiasm for this sport. \_\_\_\_\_
16. Respects the rights and differences of athletes. \_\_\_\_\_
17. Demonstrates effective communication skills. \_\_\_\_\_
18. Emphasizes and demonstrates principles of good sportsmanship. \_\_\_\_\_
19. Sets reasonable team rules and guidelines. \_\_\_\_\_
20. Enforces rules and policies consistently and fairly. \_\_\_\_\_

Comments:

(May continue on back.)

# PEER EVALUATION FORM FOR COACHES

\_\_\_\_\_ UNIVERSITY

Coach's Name: \_\_\_\_\_ Title: \_\_\_\_\_ Sport: \_\_\_\_\_

Observation Date: \_\_\_\_\_ Observed: Practice \_\_\_\_\_ or Competition \_\_\_\_\_

The evaluator shall consider the comparative amount of financial support (such as athletic grant and aid availability, operating budget, recruiting budget, team travel arrangements, and staffing) given to the sport by the University as they make their assessments.

Please assign one of these five ratings to each statement and area of performance.

Significantly Exceeds Expectations	4
Above Expectations	3
At Expectations	2
Below Expectations	1
Unsatisfactory	0

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- A. Demonstrates an overall interest in athletes' total well being. \_\_\_\_\_
- B. Demonstrates organized teaching skills during practice and competition. \_\_\_\_\_
- C. Demonstrates organized management of competition days. \_\_\_\_\_
- D. Demonstrates proper sportsmanship during practice and competition. \_\_\_\_\_
- E. Demonstrates proper utilization of available resources  
(e.g., staff, facilities, etc.). \_\_\_\_\_
- F. Overall performance of job duties and responsibilities. \_\_\_\_\_

TOTAL POINTS \_\_\_\_\_

Value of Total Points:	22-24 points	Significantly exceeds expectations
	16-21 points	Above expectations
	10-15 points	At expectations
	5-9 points	Below expectations
	4 points or below	Unsatisfactory

**COMMENTS IN SUPPORT OF THIS EVALUATION – [Use Back of Form]**  
(This section is required by the CBA)

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_